

In The Classroom

En esta lección aprenderás a expresar la existencia de objetos.

Contenido:

- Vocabulario: Objetos del Salón
- Gramática: There Is/ There Are

By Juan Ramón Salazar

e-tutor



Vocabulary: Classroom Objects 1



Board
(Pisaron)



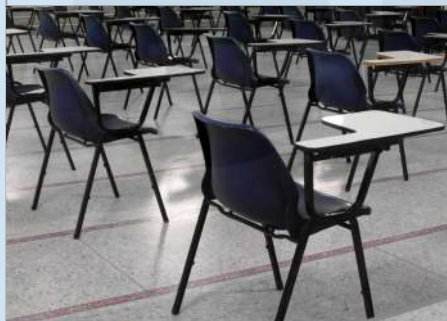
Teacher's Desk
(Escritorio)



Chair
(Silla)



Table
(Mesa)



Desk
(Butaca)



Computer
(Computadora)



Tv
(Television)



Sofa
(Sillon)



Vocabulary: Classroom Objects 2

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Bookcase
(*Librero*)



Clock
(*Reloj*)



Map
(*Mapa*)



Trash Bin
(*Basurero*)



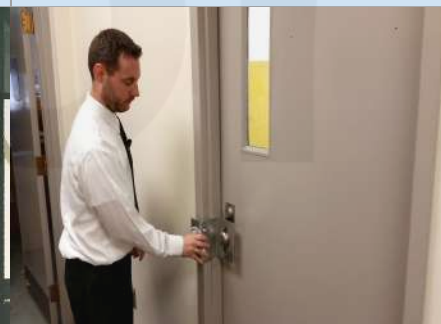
Poster
(*Poster*)



Plants
(*Plantas*)



Window
(*Ventana*)



Door
(*Puerta*)



Task 1. What do you see?

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Task 2. What do you see?

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Task 3. What do you see?

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HEY!

Language in Action: In the Classroom...

1

There is a plant.

There are bookcases.

There is a map.

2

There isn't a tv. ❌

There aren't any sofas. ❌

There isn't a clock. ❌





Grammar: There

-Para hablar de *la existencia de objetos*, utilizamos **There** + **be**:

(**There** + **be** + objeto)

Singular: **There is** a board.

(hay un pizarron)

Plural: **There are** chairs.

(hay sillas)



Task 4. What's in the classroom?

-There is

-- ---,

-There are

---,





Task 5. What's in the classroom?

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-There is

-- ---,

-There are

---,





Task 6. What's in the classroom?

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-There is

-- ---,

-There are

---,





Grammar: There

-Para decir que **No existe** o **No hay**, utilizamos las contracciones de **Be** + **Not**:

singular: **isn't** / plural: **aren't** + **any**

Singular: There **isn't** a tv.

(no hay un televisor)

Plural: There **aren't** **any** posters.

(no hay ningún poster)



Task 7. What's not in the classroom?

***-There isn't
a ---.
-There aren't
any ---.***





Task 8. What's not in the classroom?

***-There isn't
a ---.
-There aren't
any ---.***





Task 9. What's not in the classroom?

**-There isn't
a ---.**

**-There aren't
any ---.**





Grammar: There

-Para ***preguntar la existencia*** de algún objeto, utilizamos el verbo **Be** + **There**:

(**be** + **there** + objeto?)

Singular: **Is** there **a** computer?

(¿hay una computadora?)

Plural: **Are** there **any** plants?

(¿hay plantas?)



Task 10. Student 1 ask & Student 2 answer.

-Is there a ---?

-Are there any ---?

Student 1			Student 2	
		Tv		
		Trash Bins		
		Board		



Task 11. Student 2 ask & Student 1 answer.

-Is there a ---?

-Are there any ---?

Student 1			Student 2	
		Clock		
		Sofas		
		Bookcase		



Bonus: Ask someone.

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-What's in your classroom?
(¿que hay en tu salon?)



Great Job!

¡Buen Trabajo!

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