

What's in your backpack?

En esta lección aprenderás a decir lo que tienes o traes contigo.

Contenido:

- Vocabulario: Utiles Escolares
- Gramática: Verbo Have

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Vocabulary: School Supplies 1

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Pencil
(Lapiz)



Pen
(Pluma/ Boligrafo)



Notebook
(Libreta)



Book
(Libro)



Pencil Case
(Lapicera)



Eraser
(Borrador)



Scissors
(Tijeras)



Sharpener
(Sacapuntas)



Vocabulary: School Supplies 2



Glue
(Resistol)



Marker
(Marcador)



Colour Pencil
(Lápiz de color)



Crayon
(Crayola)



Ruler
(Regla)



Calculator
(Calculadora)



Highlighter
(Marca texto)



Wite-out
(Corrector)



Task 1. What do you see?

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Task 2. What do you see?

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Task 3. What do you see?

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HEY! *Language in Action: In My Backpack...*

1

I *have an* eraser.
I *have a* sharpener.



2

I *have* colour pencils.
I *have* notebooks.



3

I *don't have a* calculator.
I *don't have any* pencils.





Grammar: Verb Have

-Para hablar de **tener** o **traer**, utilizamos el verbo **Have**:

(sujeto + **have** + (a) + objeto)

Singular: I **have** a pencil. (*tengo un lápiz*)

Plural: I **have** notebooks. (*traigo libretas*)

Recuerda que:

-**An** se va a utilizar con **eraser** porque empieza con una vocal.

-Para hacer **plurales**, se le agrega una **-s** al final.



Grammar: Verb Don't Have

-Para decir lo que **No tenemos**, utilizamos **Do + Not** en contracción (**Don't**):

Singular: I **don't have** an eraser.

(no tengo borrador)

-En **plural negativo**, utilizamos **Any** después del verbo **Have**:

Plural: I **don't have** any colour pencils.

(no tengo nada de colores)

-**Any** se traduce como (**ni un** o **nada de**).



Task 4. What's in your backpack?

✓ -I have ---.

✗ -I don't have --- ---.

Student 1



Student 2





Task 5. What's in your backpack?



-I have ---.



-I don't have -- ---.

Student 1



Student 2





Grammar: Verb Have

-Para *preguntar de algún objeto específico*, utilizamos el verbo **Do** + **Have**:

(**Do** + sujeto + **have** + objeto?)

Singular: **Do** you **have** a sharpener?

(¿tienes un sacapuntas?)

-**Any** se utiliza después de **Have** cuando *preguntamos* de cosas en **plural**:

Plural: **Do** you **have any** scissors?

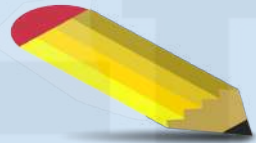
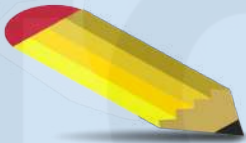
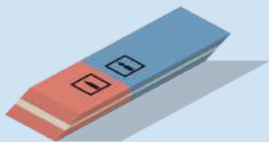
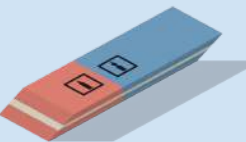
(¿tienes tijeras?)



Task 6. Student 1 ask & Student 2 answer.

-Do you have a ---?

-Do you have any ---?

Student 1			Student 2	
		Pencil		
		Scissors		
		Eraser		



Task 7. Student 2 ask & Student 1 answer.

-Do you have a ---?

-Do you have any ---?

Student 1			Student 2	
		Crayons		
		Glue		
		Highlighter		



Bonus: Ask someone.

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The background of the slide is a photograph of an open backpack with a blue and white checkered pattern. Inside the backpack, several items are visible: a red book with the word 'Spanish' and the number '10' on its cover, a blue book with a circular pattern, a green water bottle, and some papers. The text is overlaid on this image.

-What's in your backpack?
(¿que tienes en tu mochila?)

Great Job!

¡Buen Trabajo!

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